

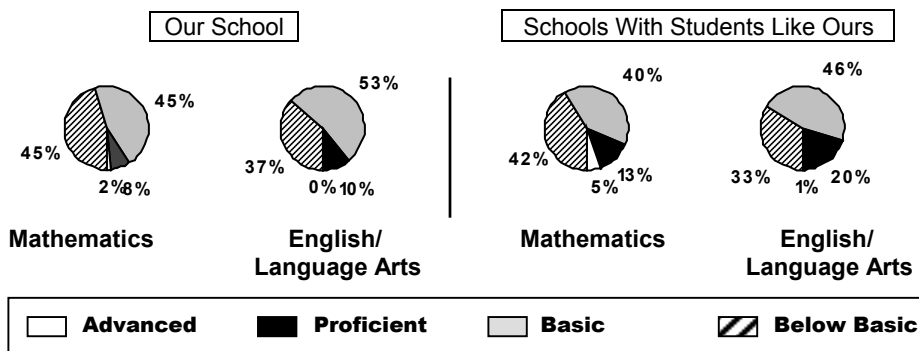
Harleyville-Ridgeville Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002	Below Average	Below Average
2003		Unsatisfactory
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=246)	63.4%	54.9%	N/A	N/A
Students with disabilities(n=16)	37.5%	31.3%		
Other than Speech				
Students without disabilities (n=229)	65.5%	56.8%		
Gender				
Male (n=122)	55.7%	55.7%		
Female (n=124)	71.0%	54.0%		
Ethnic Group				
African American (n=178)	58.4%	50.0%		
Hispanic (n=4)	I/S	I/S		
White (n=57)	75.4%	64.9%		
Other (n=7)	71.4%	71.4%		
Lunch Status Group				
Free/reduced-price Lunch (n=201)	61.7%	52.2%		
Pay for lunch (n=44)	72.7%	68.2%		

SCHOOL PROFILE: Harleyville-Ridgeville Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,424	Down 6.7%	\$5,668	\$5,509
• Prime instructional time	90.0%	Up from 89.1%	90.1%	90.4%
• Student-teacher ratio in core subjects	17.2 to 1	Up from 7.0 to 1	17.2 to 1	18.5 to 1
STUDENTS (n=468)				
• Attendance Rate	97.3%	Up from 95.4%	96.1%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Up from 4.0%	7.3%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	Up from 3.5%	5.7%	4.0%
• First graders who attended full day kindergarten	98.5%	Up from 93.1%	97.6%	96.6%
• Retention rate	5.7%	Down from 5.8%	4.1%	3.4%
TEACHERS (n=43)				
• Professional Development days per teacher	12.2 Days	Up from 8.4 Days	10.1 Days	10.1 Days
• Attendance Rate	94.3%	Down from 95.3%	95.1%	95.2%
• Teachers with advanced degrees	30.2%	Up from 28.6%	41.9%	48.6%
• Continuing contract teachers	79.1%	Up from 78.6%	79.1%	85.3%
• Teachers with out-of-field permits	2.3%	Down from 4.8%	2.4%	0.0%
• Teachers returning from the previous school year	N/A	N/A	81.9%	86.2%
• Average teacher salary	\$36,960	Up 0.6%	\$38,232	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.7%	Up from 60.1%	66.7%	66.5%
• Principal's years at the school	3.0	Up from 1.0	2.0	4.0
• Parents attending conferences	65.5%	Down from 67.3%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	N/R	N/R	54.6%	37.5%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	3.2%	No change	2.2%	1.2%
• Suspended or expelled	0.0%	N/A	0.2%	0.0%
• Gifted and talented	8.0%	Down from 9.0%	5.6%	12.6%
• With disabilities other than speech	5.4%	Down from 6.7%	8.3%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty and staff of Harleyville-Ridgeville Elementary are committed to providing a quality education for all of our students. We have a very dedicated, energetic, and hard working staff whose number one goal is academic excellence. The staff delivers a quality curriculum in a nurturing, caring environment.

To accomplish our goal of academic excellence, the school holds high expectations for all students and delivers a number of quality, research-based programs such as Cunningham 4-Block Language Arts Program, Saxon Math, Reading Recovery, Accelerated Reader, and CCC Computer Lab.

Our staff continuously takes steps to improve their teaching skills and to improve our total school program. We have a number of teachers who are active participants in the South Carolina Reading Initiatives Course, the 6+1 Writing Course, and the district's Curriculum Academy. Representatives from each grade level at our school, as well as all other schools in the district, attended the Cluster Schools Leadership Academy this past summer to develop a comprehensive school improvement plan. Harleyville-Ridgeville Elementary is also one of seven schools in the state of South Carolina that is working on a school improvement plan with the National Blue Ribbons Schools of Excellence Blueprint for Success Program. Through this partnership we reap the benefits of national research in best educational practices.

Additional services are provided to students through the following after school programs: Homework Center, Academic Assistance Program, Earth Force Science Program and Voyager Program.

Through the hard work and dedication of the H-R Staff, students, parents, and community, our 2000-2001 test scores indicated that the number of students scoring basic or above increased in every grade level and in every subject. At the time of this report (summer 2002) I have not received the scores for this year. However, I will state that our goal for 2002-2003 will be to take the next step by increasing the number of students that score proficient or advanced on the State PACT Test.

We feel that parents are vital to our success and encourage you to be an active participant in your child's education. Parents are kept well informed through weekly updates from teachers, monthly school newsletters, and individual parent conferences. Parents are also encouraged to participate in our monthly parenting program, volunteer program, PTA and School Improvement Council. Please come join us and be a part of our improvement process. Together We Can Make a Difference!

Randy Eads

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	40	58	42
Percent satisfied with learning environment	81.6%	93.1%	80.0%
Percent satisfied with social and physical environment	72.5%	94.8%	80.5%
Percent satisfied with home-school relations	33.3%	89.5%	69.2%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1804016

Harleyville-Ridgeville Elementary
1650 East Main Street
Dorchester, South Carolina 29437

Grades PK-5 Elementary School

Enrollment: 468 Students

Principal

Randy Eads 843-462-7671

Superintendent

Mary Rice-Crenshaw 843-563-4535

Board Chair

Dr. James Hodges 843-563-4535



THE STATE OF SOUTH CAROLINA	
Annual School Report Card	2002

Absolute Rating:
Below Average

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
2	33	48	11	2

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org

